



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

3rd Grade

Teacher's Message/Announcements:

- Monday, February 20, school will be closed in observance of **Presidents Day**.
- **Mexican Fiesta** is Tuesday night, **2/21**
Make sure that you are registered if you plan to attend.
- **Mass next week will be on Wednesday (Ash Wednesday), not Tuesday**
Uniforms (Formal Dress Day/Mass - Tuesdays)
Please make sure that uniforms fit properly and guidelines regarding hair, makeup, and jewelry are being followed. It is also imperative that your child comes to school in proper outerwear for recess, or they may need to stay inside. If the wind-chill is in the 30s, students need a coat, and it is encouraged that their heads are covered.
- **Lent is Coming!**
Join our faith community—and nearly 13,000 Catholic communities across the United States—in a transformative Lenten journey with CRS Rice Bowl. Your student(s) have been given a CRS Rice Bowl from their teachers this week. During the 40 days of Lent, we will reflect on the impact of global hunger and climate change on vulnerable communities around the world, and we will pray, fast and give alms to help our sisters and brothers in need. Visit crsricebowl.org to learn more. We will collect Rice Bowls after Easter Break. Please look at the resources online and those that come with the bowls.
 - https://drive.google.com/file/d/17acYtOGJNTuFWksHRsUnWMouL2uN8dfN/view?usp=share_link
 - [Educación Religiosa | CRS Rice Bowl](#)
- **Field Trip**
Third Grade Field Trip: Monticello - **May 17**. We will be leaving CCS at 8:20 am and returning at 2:45pm
- **Approved List of Food Items for School Year 2022-2023**
<https://drive.google.com/file/d/1HjgF59yh1nnTDitj7-o9xBbmia9KWB3S/view?usp=sharing>

Teacher email addresses:

- Ms. Grassi - k.grassi-mikell@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Science

This week students will learn the difference between vertebrates and invertebrates and what they need from their ecosystems to survive.

Next week students will learn the five classes of vertebrates and their traits. We will begin working on our vocabulary foldable study guide on vertebrates. Students will also be introduced to the different classes of invertebrates and their ecosystems..

Social Studies

This week students will learn terms to know; ancient, architecture, and inventions along with Egyptian hieroglyphics.

Next week students will learn how ancient Egypt has changed in modern times and the contributions we use today. They will begin planning and working on their project. A study guide will be sent home in their Friday Folder.

Homework: They will study their study guide on Ancient Egypt.

Math

This week students continue to work on time phases, elapsed time through word problems, and converting minutes into hours.

Next week students will complete our unit on telling time and be introduced to multiplication. Please have them practice telling time and multiplication using our Study Island website.

Websites:

- **Username and passwords are located in students' agenda for Study Island.**
- StudyIsland.com
- **Math Trainer- addition, subtraction Fluency Practice : no username or password is required.**

Language Arts/Writing

This Week:

- Daily Grammar Review: Possessive Pronouns and Possessive Adjectives - **Quiz on Thurs 2/23**
- Word Study: Diphthong & Complex Vowel Review (tin**foil**, **pow**der, **aw**kward) - **Quiz on Fri 2/24**
- Suffixes: Review - ment, sub, ness, y, mis, able/ible, ion, er, est, ly, ing, e/es, ed
- Writing - Expository Writing (Main Idea & Supporting Details) - Valentine's Day and Mardi Gras

Homework:

- Word Study (M-Th) - 10 min. Students do not need to turn anything in.

Next Week: **Skills will carry over to next week**

Reading

This Week:

-Featured Story: *Trombone Shorty* - Autobiography (Troy Andrews aka Trombone Shorty)

<https://www.tromboneshorty.com/books> - Quiz on Fri 2/24

-Focus Skills: Finding difference in Autobiography and Biography

-We will also read and discuss several other related texts (Black History Month, Mardi Gras), honor the triumphs and struggles of African Americans throughout U.S. history, and apply Close Reading strategies to help breakdown and aid in comprehension.

Learning Ally The featured story for the week is available here and can be accessed at home

-read.learningally.org - An online library resource with Read Aloud Book options, similar to Epic, but can be accessed at home at no additional cost to you.

Username - For example - t.little@cvillecatholic.org or ti.little@cvillecatholic.org (Student email)

Password - For example - catholic1234 (catholic + last 4 of Student ID)

Not Homework but Recommended:

Nightly Reading (M-Th) - Approximately 20 min. Students should indicate the number of minutes read each night/week in their planner.

Next Week: Story and Skills will carry over to next week

Religion

This Week: We began working through Chapter 7 (How do we praise and thank God?) in our Christ In Us workbook and completed several activities around St. Valentine, as well as celebrated his life and influence on us today. We also introduced the practice of Almsgiving and distributed Rice Bowls for the kick off of the Lenten Season.

Next Week: The first week of Lent is a time for slowing down. During this sacred season, we will intentionally slow down so that we can pay closer attention to our relationship with God, our neighbors and our planet. Reflect on how the pillars of prayer, fasting and almsgiving can guide your journey for a more enriching Lenten experience. How can practicing these pillars help you to live in solidarity with our sisters and brothers around the world? You can visit crsricebowl.org to learn more. We will also complete Chapter 7 (How do we praise and thank God?) in our Christ In Us workbook.